Hello Artists! I am so thankful that I got to see so many of the artworks you created last week. Thanks for sending them to me. If you weren't able to do one of the art activities or you weren't able to send a picture of what you created, that is OK. I hope that you had a good first week at home and that you are finding creative ways to keep activementally, physically and artistically!

You have more options for this week's activities, and some of them have links you can click on to see examples of the artwork you'd be making. The activities are set up like a BINGO board, only instead of "BINGO", it's "ART"!

This week, you'll choose 3 of the activities to complete. Some may take you longer to complete than last week, so if you can't do three, aim to complete at least two.

I can't wait to see what you create!

I miss seeing you in the art room. Stay happy and healthy and safe



(Just so you don't forget what I look like!)

My email: rlfenker@cps.edu

Activity: Create your own ART BINGO by choosing 3 activities in a row (up and down, side-to-side, or diagonally). Document each of the activities you chose by following the instructions in that box. Have fun! **DUE MONDAY, MARCH 30th**

- A note to parents: I know that as parents, we are doing our best to keep our regular schedules while tending to the new demands of eLearning. Pre-read these activities before showing your child and direct them to the activities that require the amount of your help that you can give at this point. If a "BINGO" can't be made with the best activities for you and your child, that is fine. Just choose any three that work best.
- A note about art materials: The activities do not need special materials to complete. However, consider the common materials you may already have in your home that can be used to make art
 - For drawing or making marks-
 - Highlighters
 - White Out
 - Ball point pens
 - Stickers
 - Make-up
 - Nail polish
 - Food coloring
 - Spices
 - For collage-
 - Magazines, Junk-mail, old greeting cards
 - Cardboard food boxes or kleenex boxes, cut up, flat
 - Paper towel
 - Kleenex
 - Old cloth or fabric pieces
 - Old photos (does anyone still print photos!)
 - For sculpture-
 - Rubber bands, string, dental floss, bread bag twisty-ties
 - Cardboard food boxes or kleenex boxes, not flattened
 - Scrap paper rolled and taped to make tubes
 - Plastic containers
 - Toilet paper and paper towel cardboard tubes
 - Dry pasta

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Make a <i>collage</i> using any paper and paper products you find around your home. Add a hidden word in your collage and see if someone can find it when you are done. (email a photo)	Create a sculpture using discarded or unused materials you find around your home. Use tape, or glue, or tie the pieces together with string. The challenge is that your sculpture should be able to be seen from all sides and it should be able to stand on its own. (email a photo)	Draw yourself as a superhero or fairytale character. Write your new self into an adventure story. (email a photo or send an audio clip of you reading the story)
Remember, the Primary Colors are RED, BLUE and YELLOW. Pick one of the primary colors and go around your home and find and draw all the things you can that are that color. Label the objects you found. (email a photo)	Make a drawing on a sheet of blank paper. Outline it in black crayon, marker or pencil and then color it however you want. Cut your drawing up into about 12 pieces. You just made a puzzle! Have someone try to put your puzzle together again. (email a photo)	Go to #metkids an online page from the Metropolitan Museum of Art in New York City. Explore the page by clicking on the 3 tabs at the top. These tabs will introduce you to some of the artwork in the museum. Please draw one that interests you and write a label under it explaining why you like it. (email a photo)
This activity is like one from last week, only this time, it's 3D! Find 1 or 2 objects around your home that no one needs anymore, and add features to the objects by drawing on them and adding arms and legs (you can use paperclips, cardboard, pencils, toothpicks, etc.) See artist, Terry Border's "Zombie Peanuts" as an example. (email a photo)	It's hard to be apart from people we love during this time. But we can still send messages to those that need encouragement. Think of an encouraging message that you think people need to hear right now. Draw it and decorate it on paper and post it in your window for others to see, or send it in the mail to someone you know. Or add to the Chalk Your Walk movement and draw your message on the sidewalk outside. (email a photo of your message)	Draw a building or a monument using only dots of color. See this work by artist, Georges Seurat, The Eiffel Tower for an example. This style of painting or drawing is called <i>pointillism</i> . (email a photo)