

**Library Science eLearning Assignment - Grades 1 and 2**

<b>Week 9 May 18-22</b>	Due Date: Friday, May 22	<b>RESEARCH: This assignment will be graded.</b>
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For your library assignment this week we are asking you to:

- **Research** using selected databases
- **Learn** about a notable person OR a topic that interests you
- **Share** a short “elevator pitch” about the most important facts you learned in writing OR video.

Please see the lesson below for an explanation of each activity.

[Watch this video for answers to frequently asked questions.](#)

Click through to the grade level page on the [library website](#) for screencasts on using the databases and example elevator pitch videos from the librarians.

**Checklist for Completion/Grading - This assignment will be graded.**

**Include your first name, last name and room number!**

3	2	1
<input type="checkbox"/> “Elevator pitch” shares the most important information about chosen topic <input type="checkbox"/> “I got my information from...” - credit to the database used is given <input type="checkbox"/> Database used is PebbleGo OR Abdo Zoom	<input type="checkbox"/> One required element is missing or incomplete	<input type="checkbox"/> Two required elements are missing or incomplete

**Step 1**

Choose **ONE** of the following databases to use for your research.

<a href="#">PebbleGo.com</a>	<a href="#">Abdo Zoom</a>
Email your librarian for the username & password! It is the CPS database username and password if you remember it. Use this <a href="#">screencast</a> for help signing in and navigating.	Username: abdo zoom (There is a space!) Password: 2020 Use this <a href="#">screencast</a> for help signing in and navigating.

**Step 2**

Choose a person you would like to learn about OR any other topic that interests you! Read about that topic.

**Step 3**

Write OR record a short “elevator pitch” sharing the most important information you learned about your topic. A video elevator pitch might be between 1 and 2 minutes. The idea is that your elevator pitch sounds like you, NOT like you copied from the database. You are trying to help someone understand the big ideas of your topic and what makes it interesting.

**Step 4**

If you wrote, take a photo of your written elevator pitch. Share your photo OR your video with your librarian via email. Ms. Rowe at [gerowe@cps.edu](mailto:gerowe@cps.edu) OR Ms. Albarran at [maalbarran2@cps.edu](mailto:maalbarran2@cps.edu). If you would like your work to be shared on the Library website or social media, ask a parent or guardian to email us with their written permission.

**Office Hours:** We will be available by email throughout the school day (8:30am-4pm), and will respond quickly. After these hours, we will respond the next day.

**With our understanding of how grading is working, this is our grading plan for Fourth Quarter:**

**Three** assignments will be graded for Quarter 4. Students will receive a Create grade, a Reading grade, and a Research grade. Weekly lessons will clearly state which of the three areas each lesson focuses on and if the assignment will be graded.